

Helping my child learn different types of words



Types of words we can use

Noun: name of a person, place or thing e.g. apple, ball

Adjective: describes a noun e.g. **big** apple, **soft** ball

Verb: action 'doing' word e.g. eating, flying, running

Adverb: describes a verb/action e.g. eat **slowly**, run **quickly**



How does this apply to my interactions with my child?

- We usually gravitate towards labelling things using nouns in our interactions with children.
- To make sentences we need to use different types of words together. For example, **if your child only learns naming words (nouns) they are not able to make sentences.**
- **Try using different word types** with your child such as describing words or doing words. For example, instead of saying 'apple', you could shift your child's focus to **'eating the apple'**. Likewise, if you see a plane you could emphasise the verb as in: 'the plane is **flying**' as you interact with your child.

Other considerations...

- You might also want to model/demonstrate a range of 'generic' or **core words** as you are interacting with your child. Some key words include:
 - More
 - Open
 - Up/down
 - Again
 - Go
 - Help
 - Stop
 - Finished



When will you try it?